#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

General Certificate of Education O Level

## MARK SCHEME for the NOVEMBER 2004 question paper

### **5054 PHYSICS**

5054/03

Paper 3 (Practical Test), maximum mark 30

These mark schemes are published as an aid to teachers and students, to indicate the requirements of the examination. They show the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2004 question papers for most IGCSE and GCE Advanced Level syllabuses.



### **NOVEMBER 2004**

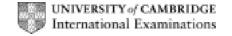
## GCE O Level

# MARK SCHEME

MAXIMUM MARK: 30

**SYLLABUS/COMPONENT: 5054/03** 

PHYSICS
Paper 3 (Practical Test)



#### Marking scheme - general points.

Where the marking scheme does not give specific instructions, apply the following principles;

Disregard of instructions leading to poor presentation or error

max loss of marks = 1

- Systematic error

max loss of marks = 1

- Supervisor's help;

No penalty for correction of faulty apparatus. No marks to be awarded where the candidate is at fault in the section where he/she was helped. eg if told how to use the apparatus in question 4 then the observation marks cannot be scored but subsequent marks can score.

## Marking scheme code.

- B1 Independent mark.
- M1 Method mark, if not given subsequent A mark falls (up to the next B, M or C mark).
- A1 Answer mark, not awarded if an M mark immediately before it is not awarded.
- C1 Compensation mark, given automatically if the answer is correct, i.e. working need not be seen if the answer is correct. Also given if the answer is wrong but the point is seen in the working.



1.	(a)	R recorded to 0.01 N with unit and in the range 0.65 N to 0.95 N. (Not allow 1 s.f. or 3 or more s.f. for R)	B1		
	(b)	heights and length recorded with at least one measurement to the nearest mm and unit on at least one measurement.			
	(c)	use of metre rule with set square against bench with positions of bench, set square and rule, shown or stated			
		Or align rule with vertical feature and correct use of set square at top of rule shown.	B1		
	(d)	Correct calculation of $\theta$ (ignore unit)	M1		
		Correct calculation of $W$ and in the range 0.95 N to 1.45 N with unit. (or 10 x mass of block $\pm$ 0.25 N if block mass not 120 g)			
		Total [5]			
2.	(a) and (b)	Sensible temperatures with unit seen at least once.	B1		
		At least one reading attempted to better than 1 °C	B1		
	(b)	Correct calculations of both thermal energy changes with			

Mark Scheme

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(c) Energy gained greater than energy lost as cold water gains thermal energy from beaker

should be of the order of 5000 J)

energy loss of the hot water)

Or

Energy gained less than energy lost as thermal energy is lost to the surroundings/beaker.

unit seen at least once. (Note m = 50 g and energy changes

Energy changes approximately the same within about 1000 J (the energy gain of the cold water may be greater than the

Or

Energy gained is approximately equal to the energy lost as the heat capacity of the beaker is negligible or there is no time for thermal energy loss to the surroundings.

Total [5]

B1

**B1** 

**Syllabus** 

5054

**Paper** 

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3.	(b)	$f_1$ in range 12.0 cm to 18.0 cm with unit. (allow 10.0 $\pm$ 2.0 cm if 10 cm lens used)	B1	
	(c)	Some indication of height from centre of lens, e.g. height pin above bench measured and height of centre of lens a bench measured and subtracted from previous height. (Subtracted value must not be greater than 1.0 cm)		
	(d)	Either $f_1$ or $f_2$ recorded to the nearest mm.	B1	
		$f_2$ in range 18.0 cm to 27.0 cm with unit. (12.0 cm to 18.0 cm if 10.0 cm lens)	B1	
	(d)	Shape of water shown in cross section between lens and mirror and statement that this is equivalent to a diverging lens.		
		То	tal [5]	
4.	Circuit diagram			
	(a)	Power supply and ammeter in series with gap or resistor between A and B (which need not be labelled) and voltmost in series.(allow internal resistance shown)		
		Voltmeter in parallel with power supply / gap. (Apply penalty of – 1 if a variable resistor is shown instea of a fixed resistor)	A1 ad	
	<u>Initial</u>	<u>readings</u>		
	(b)	/ 0.19 to 0.27 to at least 0.01 (assume unit is A)	B1	
		V 2.8 to 4.1 to at least 0.1 (assume unit is V)	B1	
		Tot	al [4]	
		Give credit for results for $R = 15 \Omega$ if shown in table but n here.	ot	
	<u>Table</u>			
	(c)	Table with units for R, V and I.	B1	
		Three results with sensible I and V.	B1	
		At least one further result with sensible <i>I</i> and <i>V</i> .	B1	
		Three further results with sensible <i>I</i> and <i>V</i> .	B1	
		То	tal [4]	
		Sensible means voltage decreases as current increases. Ignore $R = 0$ or $\infty$ $R$ values should be 5, 7, 15 (single values) and 12, 20, 25		
		27 $\Omega$ (combinations)		

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## <u>Graph</u>

(d)	Axes labelled with unit and correct orientation.		
	Suitable scale (not based on 3, 7 etc) with data occupying more than half the page in both directions. (Allow axes to start 2 cm in, in either or both directions.)	B1	
	Two points plotted correctly from sensible scale – check two points which are furthest from the line.		
	Best thin line and fine points from a minimum of 3 points.	B1	
	Total		
Calculations			
(e) and (f)	Good tangent drawn at point of maximum slope.	В1	
	Correct calc. of <i>S</i> from sides of large triangle (relative to tangent line) read to better than half a small square.	B1	

В1

Total [3]

ve S gives +ve r

(no e.c.f. +ve gradient)

